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English 21007

Professor Barber

Over this very hectic Spring 2020 semester, I have learned what a true writer deals with in their writing and learned how shifting experiences affect the writer. In English 21007, otherwise known as Writing for Engineering, the assignments that I have done have made me appraise myself more as a writer. This Self-Assessment essay is how I will put what I have learned on paper by evaluating myself on how well I achieved the Course Learning Outcomes and referencing the assignments that I have done this semester to support my evaluations.

Working with a diverse group of skill levels made me see how I can express more of my experiences so far not only as a writer but as an engineer. For example, from the Peer Review session we had for our resumes, the input that I received from a civil engineering major and an electrical engineering major helped me organize my resume by including more in my Achievements section since I have done certain things in my field without my realization. Additionally, from the Peer Review session we had for our cover letters, the feedback I received from some peers pursuing computer science as their major or in the related field of study made me include some projects that I have done using computer languages onto my future cover letters and resumes.

Compared to last semester, I have enhanced my writing strategies used in the writing process, especially for drafting. For writing classes prior to this class, whether it be in middle school, high school, or the Fall 2019 semester, I have never made more than one rough draft for a paper. In fact, I would work extensively on my first draft so that I would not have to do much for my final paper. After joining this class, the first time I incorporated the idea of multiple drafts for a paper was for my Lab Report, where I created multiple introductions, results, and analyses. After seeing how well my Lab Report was compared to my Process Description, I will make more first drafts for future papers including this Self-Assessment essay.

I did not consider the genre, medium, and purpose for the assignments I did for this class. For example, in my Lab Report, I already made some lab reports for certain classes before I attended college and followed the mindset I had back then. For Lab Reports, I only considered the audience in mind since sections like the Procedure needed to be clear for whoever is reading my paper so that they may conduct the same experiment. Other parts of the rhetorical situation were not considered for most of my other writings.

I did develop and engage in the collaborative and social aspects of the writing process. The main way I have collaborated with my peers was through the study group I was in. Since campus was closed for safety reasons, the way that I had my drafts peer-

reviewed was through my study group. While it may not have been effective as the peer review sessions we had in class before, my essays like the Process Description were improved through the study groups. I found the Process Description to be the most confusing essay I have written so certain things like IEEE in-text citations were wrong the first few times I did them. However, after some comments made by my peers on the document I shared with them, IEEE in-text citations became a simple thing for me to do.

I have used different genres of writing in this class. From my perspective, the Resume and Cover Letter were more persuasive writing while the Process Description and Lab Report were more descriptive. I wrote my Resume and Cover Letter to convince my intended audience of an employer to view me as a potential candidate for what I am trying to be accepted into. For my Lab Report and Process Description, I wrote it to describe the experiment of finding gravity from a pendulum or the process of touch screen encryption to someone like my peer so that they may understand more of a certain idea or object.

I did think about tones and language in each of my writing. For my lab report, I had to maintain a serious, formal, and informative tone to better reach my intended audience. The language I used in my lab report were passive voice and past sense since I had to remain in third-person and not include words like "I" or "we" since the experiment was the main interest of the paper and not the actions performed by me. In contrast, the tone that I am using for this Self-Assessment essay is more informal since it this essay is more about my evaluation on how well I practiced and improved my writing this semester and thus my opinion is the main subject of this essay in my opinion.

For assignments like the Process Description and Lab Report I did have to research and use multiple sources from the CCNY library resources such as the online databases provided. For my Process Description, I found sources explaining how tactile feedback works in touchscreen phones and how the process of capturing data from touching the resistive touchscreen works. For my Lab Report, I found how a pendulum's period can lead to the calculation for the gravitation constant for Earth and read through similar lab reports done on my topic to see how I should shape my own lab report.

For the Process Description and Lab Report I did properly analyze and cite my sources so that my references are known. For both these assignments, I followed the IEEE format for citations by including a reference list at the end of my paper and, for in-text citations, used numbers enclosed in square brackets, placed before any punctuation, numbered in the order they appeared, and used the same number for all subsequent references in both of these assignments.

In conclusion, I truly valued my time invested into Writing for Engineering. My writing improved from last semester and I am sure it will continue to improve with the lessons I have been taught in this class and all prior English and Writing classes. I will make sure I will use what I have been taught in the real world so that my life will be in a straightforward path with less obstacles appearing in my way. While being locked up in my

house concealed me from making my experience in Writing for Engineering more memorable, I shall still cherish what I managed to make out of this class.